

Introductory Rites

We come together as baptised believers in Christ



TARGET AUDIENCE

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Overview

This Object is first in a chronologically ordered set of four covering the Order of Mass. The Mass text provided is the 8th Sunday in Ordinary Time Year A.

The multimedia element of this Object is a video of this part of the Mass.

Teacher Background

Teachers are encouraged to review the 'Receiving this English Translation' and 'Celebrating the Eucharist' sections of the DVD Rom *Become One Body One Spirit in Christ* to deepen their understanding of the history of translation, the principles of translation, and the changes to the text, as well as the meaning and significance of the sacrament.

In particular, the following aspects of *Become One Body One Spirit in Christ* provide entry points and context for this Learning Object:

'Receiving this English Translation'

- Within the pathway 'Changes to the Text', watch the video 'Overview'.
- Within the pathway 'Changes to the Text', sub-section 'Missal Texts', review the changes to the words of the Introductory Rites by comparing the provided 1973 and 2010 translations. A 'Commentary' is provided wherever there is a change.

Where appropriate, use this material with the students.

Supporting Content

This text supports the focus of the multimedia element.

*** All Stand ***

ENTRANCE ANTIPHON

All: The Lord has been my strength; he has led me into freedom. He saved me because he loves me.

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**Supporting Content***GREETING*

Celebrant: In the name of the Father, and of the Son, and of the Holy Spirit.

All: Amen.

Celebrant: The Lord be with you.

All: And with your spirit.

PENITENTIAL ACT

Celebrant: Brothers and sisters, let us acknowledge our sins, and so prepare ourselves to celebrate the sacred mysteries.

You were sent to heal the contrite of heart:
Lord, have mercy.

All: Lord, have mercy.

Celebrant: You came to call sinners:
Christ, have mercy.

All: Christ, have mercy.

Celebrant: You are seated at the right hand of the Father to intercede for us:
Lord, have mercy.

All: Lord, have mercy.

Celebrant: May almighty God have mercy on us,
forgive us our sins,
and bring us to everlasting life.

All: Amen.

GLORIA

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**Supporting Content**

Celebrant: Glory to God in the highest,
and on earth peace to people of good will.

All: We praise you,
we bless you,
we adore you,
we glorify you,
we give you thanks for your great glory,
Lord God, heavenly King,
O God, almighty Father.

Lord Jesus Christ, Only Begotten Son,
Lord God, Lamb of God, Son of the Father,
you take away the sins of the world,
have mercy on us;
you take away the sins of the world,
receive our prayer;
you are seated at the right hand of the Father,
have mercy on us.

For you alone are the Holy One,
you alone are the Lord,
you alone are the Most High,
Jesus Christ,
with the Holy Spirit,
in the glory of God the Father.

Amen.

COLLECT

Celebrant: Let us pray
[that the peace of Christ may be welcome in the world]

Father in heaven,
form in us the likeness of your Son
and deepen his life within us.
Send us as witnesses of gospel joy

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into a world of fragile peace and broken promises.
Touch the hearts of all men with your love
that they in turn may love one another.
We ask this through Christ our Lord

All: Amen.

*** All Sit ***

Supporting Content

For Reflection and Discussion: Ideas for Use

Select one or more of the following activities for students to complete.

1 Screen the multimedia element for the students and ask them to record the invitations and responses in their notebooks.

Create a PowerPoint presentation of the invitations and responses said during the Introductory Rites. Pay particular attention to words that have changed. Use the presentation to practise and correct responses.

2 Screen the multimedia element for the students and ask them to record the actions, postures and gestures of the assembly in response.

Include in your PowerPoint presentation the actions, postures and gestures you should be undertaking when responding.

3 Screen the multimedia element for the students.

Now watch the video of this part of the Mass again, paying particular attention to the spoken and physical responses from the assembly.

4 Invite the students to reflect on the following questions:

- During this part of the Eucharist are there any moments of silence?
- At what point did they occur?
- What do you think is the significance of this?
- Explain in your own words why it is important to have an introduction to the Eucharist.
- Are there any other events that you attend that have introductory rites or rituals? In what ways is this similar to what happens at the Eucharist?

Teacher Professional Development Resources

[Order of Mass](#)

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[Overview of the Roman Missal for Catechists, Teachers, and Youth Ministry Leaders](#)