

God Sends – We Go

Going forth to glorify God by the lives we live

**TARGET AUDIENCE**

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Overview

This Object is last in a chronologically ordered set of four covering the Order of Mass. A brief explanation of each of the key moments for this part of the Eucharist is provided. The text of the ‘Supporting Content’ is an edited version of what is displayed in the multimedia element.

The multimedia element of this Object depicts the two key moments for this part of the Eucharist on a timeline. By clicking on each of the hotspots, you are provided with a brief explanation, the Mass text where applicable and an image representing the key moment.

Teacher Background

Teachers are encouraged to review the ‘Receiving this English Translation’ and ‘Celebrating the Eucharist’ sections of the DVD Rom *Become One Body One Spirit in Christ* to deepen their understanding of the history of translation, the principles of translation, and the changes to the text, as well as the meaning and significance of the sacrament.

In particular, the following aspects of *Become One Body One Spirit in Christ* provide entry points and context for this Learning Object:

‘Receiving this English Translation’

- Within the pathway ‘Changes to the Text’, watch the video ‘Overview’.
- Within the pathway ‘Changes to the Text’, sub-section ‘Missal Texts’, review the changes to the words of the Liturgy of the Eucharist by comparing the provided 1973 and 2010 translations. A ‘Commentary’ is provided wherever there is a change.

Where appropriate, use this material with the students.

Supporting Content

This text supports the focus of the multimedia element.

We receive Jesus and then we are ready to go and take the life of Jesus with us into our school, amongst our friends and with our families.

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**Supporting Content**

There are two key moments in this part of the Mass. The following names these moments and provides a brief explanation of each.

Final Blessing: The Mass ends with a very brief rite. After greeting the people, the Priest blesses them. There are three forms for the blessing:

1. **A simple blessing** – the priest blesses the assembled community in the name of the Father, son and Holy Spirit.
2. **A solemn blessing** – the people are invited to bow their heads while the priest prays three solemn invocations which vary according to the feast or season. After each invocation, the people answer Amen! The priest then gives a simple blessing.
3. **Prayer over the People** – the priest prays a prayer over the whole community to which the people answer Amen! He then gives a simple blessing.

The Mass ends as it began, with the Sign of the Cross.

Dismissal: We are then sent forth to continue our work for the Lord. The Priest or Deacon says the following:

Go forth, the Mass is ended.

Or: Go and announce the Gospel of the Lord.

Or: Go in peace, glorifying the Lord by your life.

Or: Go in peace.

We respond with thanksgiving by saying, *Thanks be to God*, which is what the word 'Eucharist' is all about.

Before leaving the sanctuary, the Priest bows to kiss the altar as a sign of respect for it as the symbol of Christ in our midst. As he processes out of the church with the other ministers, we sing a hymn focusing on our mission to live as the Body of Christ in the world.

For Reflection and Discussion: Ideas for Use

Select one or more of the following activities for students to complete.

- 1 **Invite students to respond to the following:**
Gather and record information about different ways we conclude a non-religious school community gathering or event.
- 2 **Invite students to review the Concluding Rites considering the**

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**For Reflection and
Discussion: Ideas for Use**

following:

- **What do these words and phrases tell us about what we are commissioned to do?**
- **What do these words and phrases tell us about who God is?**
- **What do these words and phrases tell us about our relationship with others?**

View or review the Concluding Rites of a celebration of Eucharist. Brainstorm and discuss the purpose of the Concluding Rites.

3 Invite students to compare the Introductory and Concluding Rites considering the following:

- **The words**
- **What happens?**
- **What we say?**
- **The ritualistic actions**

Compare the content, format, responses and ritualistic actions of the Introductory and Concluding Rites.

4 Invite students to reflect on the following:

- Explain in your own words why this is an important part of the Mass
- What are we sent out from the Mass to be and to do?

**Teacher Professional
Development Resources**

Harrington, Elizabeth, '[Sent Forth](#)', *Liturgy Lines*, 2001