

**Liturgy of the Word**

Allowing God's word to penetrate our hearts and minds

**TARGET AUDIENCE**

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**Overview**

This Object is second in a chronologically ordered set of four covering the Order of Mass. The Mass text provided is the 8<sup>th</sup> Sunday in Ordinary Time Year A.

The multimedia element of this Object is a video of this part of the Mass.

**Teacher Background**

Teachers are encouraged to review the 'Receiving this English Translation' and 'Celebrating the Eucharist' sections of the DVD Rom *Become One Body One Spirit in Christ* to deepen their understanding of the history of translation, the principles of translation, and the changes to the text, as well as the meaning and significance of the sacrament.

In particular, the following aspects of *Become One Body One Spirit in Christ* provide entry points and context for this Learning Object:

'Receiving this English Translation'

- Within the pathway 'Changes to the Text', watch the video 'Overview'.
- Within the pathway 'Changes to the Text', sub-section 'Missal Texts', review the changes to the words of the Introductory Rites by comparing the provided 1973 and 2010 translations. A 'Commentary' is provided wherever there is a change.
- Within the pathway 'Issues of Translation', sub-section 'Intentions', watch the video 'Silence'.

*Where appropriate, use this material with the students.*

**Supporting Content**

*This text supports the focus of the multimedia element.*

**FIRST READING****A reading from the prophet Isaiah (Is 49:14-15)**

*Even these may forget, says the Lord God, yet I will not forget you.*

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**Supporting Content**

Zion was saying, 'The Lord has abandoned me,  
the Lord has forgotten me.'

Does a woman forget her baby at the breast,  
or fail to cherish the son of her womb?

Yet even if these forget,  
I will never forget you.

The word of the Lord.

**All:** Thanks be to God

*RESPONSORIAL PSALM***Ps 61:2-3. 6-9. R. v.6**

**Response: Rest in God alone, my soul.**

In God alone is my soul at rest;  
my help comes from him.  
He alone is my rock, my stronghold,  
my fortress: I stand firm.

**Response**

In God alone be at rest, my soul;  
for my hope comes from him.  
He alone is my rock, my stronghold,  
my fortress: I stand firm.

**Response**

In God is my safety and glory,  
the rock of my strength.  
Take refuge in God all you people.  
Trust him at all times.  
Pour out your hearts before him.

**Response**

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*SECOND READING*

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**Supporting Content****A reading from the first letter of St Paul to the Corinthians (1 COR 4:1-5)***The Lord will bring light to all that is hidden in darkness.*

People must think of us as Christ's servants, stewards entrusted with the mysteries of God. What is expected of stewards is that each one should be found worthy of his trust. Not that it makes the slightest difference to me whether you, or indeed any human tribunal, find me worthy or not. I will not even pass judgement on myself. True, my conscience does not reproach me at all, but that does not prove that I am acquitted: the Lord alone is my judge. There must be no passing of premature judgement. Leave that until the Lord comes: he will light up all that is hidden in the dark and reveal the secret intentions of men's hearts. Then will be the time for each one to have whatever praise he deserves, from God.

The word of the Lord.

**All:** Thanks be to God**\* All Stand \****GOSPEL ACCLAMATION*

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**HEB 4:12**

**All:** Alleluia, alleluia!  
The word of God is living and active;  
it probes the thoughts and motives of our heart. Alleluia!

**Celebrant:** The Lord be with you.**All:** And with your spirit.**Celebrant:** A reading from the holy Gospel according to Matthew**All:** Glory to you, O Lord.

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*GOSPEL*

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**A reading from the holy Gospel according to Matthew (Mt 6:24-34)***Do not worry about tomorrow.***Supporting Content**

Jesus said to his disciples: 'No one can be the slave of two masters: he will either hate the first and love the second, or treat the first with respect and the second with scorn. You cannot be the slave both of God and of money. That is why I am telling you not to worry about your life and what you are to eat, nor about your body and how you are to clothe it. Surely life means more than food, and the body more than clothing! Look at the birds in the sky. They do not sow or reap or gather into barns; yet your heavenly Father feeds them. Are you not worth much more than they are? Can any of you, for all his worrying, add one single cubit to his span of life? And why worry about clothing? Think of the flowers growing in the fields; they never have to work or spin; yet I assure you that not even Solomon in all his regalia was robed like one of these. Now if that is how God clothes the grass in the field which is there today and thrown into the furnace tomorrow, will he not much more look after you, you men of little faith? So do not worry, do not say, "What are we to eat? What are we to drink? How are we to be clothed?" It is the pagans who set their hearts on all these things. Your heavenly Father knows you need them all. Set your hearts on his kingdom first, and on his righteousness, and all these other things will be given you as well. So do not worry about tomorrow; tomorrow will take care of itself. Each day has enough trouble of its own.'

**Celebrant:** The Gospel of the Lord.**All:** Praise to you, Lord Jesus Christ.**\* All Sit \****HOMILY*

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**\* All Stand \***

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**Supporting Content***CREED*

**All:** I believe in God,  
 the Father almighty,  
 Creator of heaven and earth,  
 and in Jesus Christ, his only Son, our Lord,  
 who was conceived by the Holy Spirit,  
 born of the Virgin Mary,  
 suffered under Pontius Pilate,  
 was crucified, died and was buried;  
 he descended into hell;  
 on the third day he rose again from the dead;  
 he ascended into heaven,  
 and is seated at the right hand of God  
 the Father almighty;  
 from there he will come to judge  
 the living and the dead.  
 I believe in the Holy Spirit,  
 the holy catholic Church,  
 the communion of saints,  
 the forgiveness of sins,  
 the resurrection of the body,  
 and life everlasting. Amen.

*PRAYER OF THE FAITHFUL*

**Celebrant:** God is the source of our strength and our hope. With confidence, let us bring our prayer before the Lord.

**Reader:** That church leaders will grow ever closer to Our Lord so that their lives will reflect his teaching.  
*(pause)* Lord, hear us:

**All:** Lord, hear our prayer.

**Reader:** That those who have wealth and power will place themselves at

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the service of those in need.

*(pause)* Lord, hear us:

**All:** Lord, hear our prayer.

**Reader:** That Christians everywhere will respond to God's call to discipleship and mission.

*(pause)* Lord, hear us:

**All:** Lord, hear our prayer.

**Reader:** That we who are gathered around this table will desire Christ more than wealth or possessions.

*(pause)* Lord, hear us:

**Supporting Content**

**All:** Lord, hear our prayer.

**Reader:** That those who are suffering in mind or body will find healing and consolation through our care and support.

*(pause)* Lord, hear us:

**All:** Lord, hear our prayer.

**Priest:** O God, you have given us a share in the good things of heaven and earth. Hear our prayers that we may welcome you into our midst and make known your saving deeds. We ask this through Jesus your Son.

**All:** Amen.

**\* All Sit \***

**For Reflection and****Discussion: Ideas for Use**

*Select one or more of the following activities for students to complete.*

- 1 **Screen the multimedia element for the students and ask them to record the invitations and responses in their notebooks.**

Create a PowerPoint presentation of the invitations and responses said during the Liturgy of the Eucharist. Pay particular attention to words that have changed. Use the presentation to practise and correct responses.

- 2 **Screen the multimedia element for the students and ask them to**

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**For Reflection and Discussion: Ideas for Use**

**record the actions, postures and gestures of the assembly in response.**

Include in your PowerPoint presentation the actions, postures and gestures you should be undertaking when responding.

3 **Screen the multimedia element for the students.**

Now watch the video of this part of the Mass again, paying particular attention to the spoken and physical responses from the assembly.

4 **Invite the students to reflect on the following questions:**

- During this part of the Eucharist are there any moments of silence?
- At what point did they occur?
- What do you think is the significance of this?

**Teacher Professional Development Resources**

[Order of Mass](#)

[Overview of the Roman Missal for Catechists, Teachers, and Youth Ministry Leaders](#)