

Living the Gospel

Fundamental Christian values



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Overvi	ew			daily live behavior The mult in abunc commur	es. Christi ur should timedia e dance; ree nity; and	ans are i d be guid element o conciliati hope. Ro	nstructed ed by the depicts th on; inclus lling over	to live a e values e ne nine g sion; justi r each of	s Jesus ta expressed ospel val ice; com the nine	ctical app aught, as d in the so ues: love passion; l tiles reve associate	such, ou criptures ; promot iberation eals a	r ing life ı;	
Teacher Background				 Teachers are encouraged to review the 'Living a Eucharistic Life' section of the DVD Rom <i>Become One Body One Spirit in Christ</i> to deepen their understanding of: the call to 'go forth' and live the mission of the Gospel in our daily lives; how we are called to live our Catholic and Christian faith; and the meaning of the Eucharist in our lives. In particular, the following aspects of <i>Become One Body One Spirit in Christ</i> provide entry points and context for this Learning Object: Within the pathway 'Believe, Pray, and Act', watch the video 'Young People Living and Praying'. 									
				Where ap	opropriat	e, use thi	s material	with the	students				
Suppo	ntent	This text supports the focus of the multimedia element.											
				news of	what Chi	rist has d	one for a	l human	ity. But t	– we ann he gospe applicati	l is not ju	st	
				We need to remember that the Church's social teachings are rooted in the gospel. Because Catholic social teachings express gospel-based values, every Catholic ought to endeavour to live those values every day of our lives.									
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Supporting Content	 God, and therefore deserving of respect and kindness. By promoting and aspiring towards the values implicit in the gospels, we are striving to live as Jesus did. These values are applicable to our everyday experiences. The following are some examples of situations where our behaviour is guided by such values: welcoming a new student; embracing cultural diversity in our community; assisting people in need; refraining from using hurtful nicknames; maintaining hope in times of adversity; and many more. The scriptures are a constant reminder that we should try to live our lives as Jesus taught us. 						
For Reflection and Discussion: Ideas for Use	 nine gospel values. In groups, define the values listed here. Record the key points of the discussion. Invite students to choose one of the following tasks and to repoback to class on it. Find a scripture passage, not provided here, which expresses one of these values. 	 Form the students into groups of four or more. On the board, record the characteristics that the groups attribute to each of the nine gospel values. In groups, define the values listed here. Record the key points of the discussion. Invite students to choose one of the following tasks and to report back to class on it. Find a scripture passage, not provided here, which expresses one of these values. 					
	 Think of a book you have read or a movie you have watched that deals with one or more of these values. Write about it and share your thoughts with the class. 						
	3 Invite students to reflect on the following and share their						
	 answers with the class: What would the world be like without these values? How do you live the gospels? Describe three people that you know who live the values of the gospel. Interview one of these people about their life and their motivations for living as they do. Report the conversation to the class. 						



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Teacher Professional Development Resources Sense of the Sacred

