

**God Speaks – We Listen**

Being attentive to the Word of God

**TARGET AUDIENCE**

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**Overview**

This Object is second in a chronologically ordered set of four covering the Order of Mass. A brief explanation of each of the key moments for this part of the Eucharist is provided. The text of the 'Supporting Content' is an edited version of what is displayed in the multimedia element.

The multimedia element of this Object depicts the eight key moments for this part of the Eucharist on a timeline. By clicking on each of the hotspots, you are provided with a brief explanation, the Mass text where applicable and an image representing the key moment.

**Teacher Background**

Teachers are encouraged to review the 'Receiving this English Translation' and 'Celebrating the Eucharist' sections of the DVD Rom *Become One Body One Spirit in Christ* to deepen their understanding of the history of translation, the principles of translation, and the changes to the text, as well as the meaning and significance of the sacrament.

In particular, the following aspects of *Become One Body One Spirit in Christ* provide entry points and context for this Learning Object:

'Receiving this English Translation'

- Within the pathway 'Changes to the Text', watch the video 'Overview'.
- Within the pathway 'Changes to the Text', sub-section 'Missal Texts', review the changes to the words of the Liturgy of the Eucharist by comparing the provided 1973 and 2010 translations. A 'Commentary' is provided wherever there is a change.
- Within the pathway 'Issues of Translation', sub-section 'Intentions', watch the video 'Silence'.

*Where appropriate, use this material with the students.*

**Supporting Content**

*This text supports the focus of the multimedia element.*

The story about what God has done for us in Jesus is in the Bible. We listen to the Bible so that we might understand how God works in the world and in

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### Supporting Content

our lives.

There are eight key moments in this part of the Mass. The following names these moments and provides a brief explanation of each.

**First Reading:** The First Reading is generally from the Old Testament.

**Psalm:** Following a brief period of silence, a psalm is sung as a meditative response to the First Reading.

**Second Reading:** On Sundays, the Second Reading is generally from one of the Letters of the New Testament.

**Gospel Acclamation:** The Gospel Acclamation is a joyful chant of praise and welcome for Christ who speaks to us in the Gospel.

**Gospel:** This is a high point of the Mass.

**Homily:** Through the homily, the Priest opens up the treasures of the scriptures

**Profession of Faith:** In the Profession of Faith we recall the mysteries of our faith.

**General Intercessions:** Inspired by God's word, we pray for the needs of the Church and the world.

### For Reflection and Discussion: Ideas for Use

*Select one or more of the following activities for students to complete.*

- 1 **Screen the multimedia element to assist the students to complete the task.**

Brainstorm and record the purpose of the Liturgy of the Word in the celebration of Eucharist.

- 2 **How does the following sentence help us to answer the question: *The story about what God has done for us in Jesus is in the Bible. We listen to the Bible so that we might understand how God works in the world and in our lives.***

Discuss the possible reasons why the Liturgy of the Word incorporates an Old Testament reading, a Psalm, a New Testament

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### For Reflection and Discussion: Ideas for Use

- Reading (often letters to the apostles) and a Gospel Reading.
- 3 **Direct students to the glossary from *Together At One Altar* as a starting point to complete this task. Additional information can be found in the [Glossary: Catechism of the Catholic Church](#) and the [Glossary of Theological Terms](#) (click on individual letters).**  
Identify the different forms of scripture that are used in the Liturgy of the Word e.g. Psalms, letters, parables, Old Testament and New Testament narratives and Gospel narratives.
  - 4 **Arrange to bring a Lectionary to class to demonstrate to students how the readings of the day are set out.**  
Examine a Lectionary and review the week's readings in the Liturgy of the Word choosing one of the upcoming weeks. Record and present the key messages to the class.
  - 5 **Provide students with samples of various readings e.g. psalms, Old Testament readings, and ask them to arrange them into the correct order for the Liturgy of the Word.**
  - 6 **Invite the students to complete the following activity after attending a celebration of the Eucharist as a class group.**  
Create a collage that represents the key messages within a homily you heard recently at Mass.
  - 7 **Invite the students to reflect on the following and to share their thoughts with the class:**  
Describe a homily that you have heard that really impressed you or touched you in some way. Why do you think it had this effect?

### Teacher Professional Development Resources

Harrington, Elizabeth, '[Liturgy of the Word: Readings and Homily](#)', *Liturgy Lines*, 2001